

SALVATORIAN

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COLLEGE

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KS3





Purpose

SUPER CURRICULUM KS₃

What is the Super Curriculum?

The **Super Curriculum** is a voluntary extension of learning designed to help students go beyond the classroom. It gives them the chance to challenge themselves, explore new ideas, and make connections between different subjects.

Its main purpose is to:

- **Stretch and challenge** higher attainers.
- **Widen horizons** by encouraging curiosity and independent exploration.
- **Build cultural capital** through enriching, subject-linked tasks.
- **Encourage creativity and deeper thinking** in a way that is recognised but not pressurised.

The Super Curriculum is designed to be **high impact but low pressure**. It allows students to choose meaningful opportunities that interest them, explore topics in greater depth, and share their achievements with teachers, peers, and even in assemblies.

By taking part, students can develop skills that go beyond exam preparation – such as independence, problem solving, critical thinking, and confidence – all while building a love of learning.

Students can choose to submit a response using the link on the Super Curriculum homepage.



Read



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Trip / Visit



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Once a Salvo

SUPER CURRICULUM KS₃

Charity Bake Sale Plan, bake, and sell food to raise funds for a chosen charity. Present your idea as a team and donate the profits.	Community Clean-Up Take part in or organise a litter-picking or green space tidy-up in the local area. Reflect on how this supports stewardship of creation.	Faith in Action Journal Keep a short journal for one month recording how you live out Catholic values (kindness, respect, service). Share one example with your form.	Positive Culture – Create a poster, poem, or short video promoting respect, tolerance, and kindness in line with PSHE themes.
Care Packages for the Homeless Work with your peers to create small care packages (toiletries, food, warm clothing) for those in need. Deliver them through a local charity.	Celebrating Diversity Research a cultural festival from the Catholic world (e.g., Día de los Muertos, Feast of St Joseph). Create a poster or presentation to share with your tutor group.	Service Through Skills Offer your time or talents (artwork, design, music, sport coaching, mentoring younger students) to benefit the school or parish community.	Acts of Service – Volunteer one hour of your time to help at home, school, parish, or a local community project. Reflect on how this supports the common good.
Eco-Challenge As part of Laudato Si' values, take on a one-week challenge (plastic-free, walking instead of driving, reducing food waste). Record the impact and share with your class.	Fundraising Innovation Design a creative fundraising event (quiz night, sponsored silence, art auction). Pitch it to your form teacher or Head of Year.	Prayer & Reflection Space Create a visual or written reflection (poster, poem, artwork) on how Catholic social teaching inspires you to work for the common good. Display it in school or parish.	Random Acts of Kindness Week – Each day, do one small act of kindness (help a peer, thank a teacher, hold a door, sit with someone new at lunch). Keep a short record.



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Art

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Watch: <i>The Power of Art – Van Gogh</i> Watch the BBC clip on Van Gogh's life and painting style (available on YouTube or BBC iPlayer). Create a drawing inspired by his use of colour and brush marks. 	Visit the Lee Miller Exhibition – Tate Britain (Oct 2025) See powerful photography from fashion to WWII. Sketch or photograph your favourite piece and write one sentence on why it stood out to you. 	Artist Study: Create a mini research page on an artist (e.g. Van Gogh, Hockney, Kusama) including images and 5 facts. 	Try a New Medium: Make a small artwork using a material you haven't used before (e.g. charcoal, chalk, digital app, clay). 
Design a Dream Studio If you were a professional artist, what would your dream studio look like? Draw or model it using materials at home. Label it with zones and tools. 	Street Art Debate Watch this short video on Banksy and write: Is graffiti art or vandalism? Use examples to back up your view. 	Create Art That Melts Make ice cube paints or use wax and warm water to create art that changes as it melts. Capture it in photos and describe the process. 	Sculpt Like Giacometti Use tinfoil or wire to make a tall, expressive figure. Research Alberto Giacometti and compare your figure to his style. 
Watch: <i>The Case for Impressionism</i> Watch this short TED-Ed video and write a response: What made Impressionism rebellious? Would you have joined the movement? 	Sketch in the Dark Turn off the lights, use a torch or candle to create shadows, and draw what you see. Focus on mood, light, and mystery. 	Go on an Art Hunt Explore your local area and photograph or sketch 5 things that show interesting pattern, texture or colour (e.g. graffiti, tiles, nature, shadows). Turn them into a moodboard or mini artwork. 	Explore: The Science of Colour Research how colours are made and how our eyes see them. Create a mini poster explaining primary, secondary, and complementary colours using both art and science facts. 



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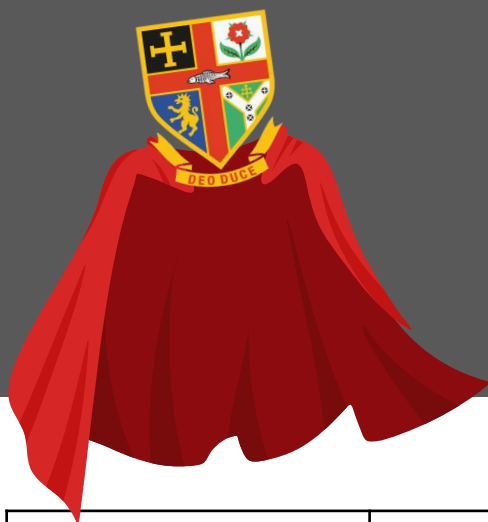
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Computer Science

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Watch The Imitation Game Watch the film or trailer about Alan Turing. Write 3 facts about what he did and why he's important to computing. 	Computer Scientist Study Create a fact file about a famous computer scientist (e.g. Ada Lovelace, Tim Berners-Lee). Include at least 5 facts and a picture. 	Try: Scratch Challenge Make a short animation or simple game using Scratch. Show it to your teacher or family. 	Design a Dream App If you could invent any app, what would it do? Sketch the screens and explain the features. 
Screen Time Debat Find out: Should kids have screen time limits? Write a short paragraph for and against it. 	Build a cardboard Computer Make a model of a computer and label its parts (CPU, RAM, storage, input, output). 	Make a Safety Poster Create a poster or leaflet about how to stay safe online. Include at least 5 top tips. 	Try Python Write a short Python program (e.g. input name and print it back). Screenshot or print your code. 
AI Research Research 3 ways Artificial Intelligence is used in daily life. Create a mini poster to share with your class. 	Watch a Coding Video Watch a programming video and write what you learned. 	Comic Create a comic strip that explains a computer science concept (e.g., how the internet works or what is a virus). 	Apollo 11 Space Mission Watch the following video and write about 3 significant moments of the mission 



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Design & Technology

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Watch: The Genius of Design (BBC) Watch an episode from <i>The Genius of Design</i> (available on YouTube or BBC iPlayer). Sketch or write about one design that inspired you and explain why. 	Visit: The Design Museum – London Explore exhibits on product design, architecture, and fashion. Sketch or photograph your favourite object and write one sentence on how it solves a problem. 	Designer Study Research a famous designer (e.g., James Dyson, Zaha Hadid, Charles and Ray Eames). Create a mini page with images and 5 key facts about their impact on design. 	Try a New Material Experiment with a material you don't usually use (e.g., card engineering, textiles, metal wire, 3D printing apps). Create a small model or prototype. 
Bake Like a Scientist Bake a cake or bread at home. Experiment by changing one ingredient (e.g., type of flour, sugar, fat) and record how it affects the taste, texture, or appearance. Explain why you think it happened (food science link). 	Upcycle Challenge Take an item that would normally be thrown away (e.g., a tin can, cardboard box, old T-shirt) and turn it into something useful. Photograph or sketch the process. 	Family Bake Off Organise a mini "Bake Off" at home. Create a signature bake (cake, bread, pastry, etc.), decorate it creatively, and photograph your finished product. 	Go on a Design Hunt Explore your local area and photograph or sketch 5 examples of good (or bad) design in buildings, furniture, or products. Present them in a moodboard or mini report. 
Design a Sustainable Product If you could design something to reduce waste or help the environment, what would it be? Sketch your idea, label its features, and explain how it helps sustainability. 	Create: A Bridge That Holds Weight Use paper, card, or straws to build a bridge. Test how much weight it can hold. Take photos and describe what worked well and what failed. 	Debate: Technology and Ethics Research an invention (e.g., AI, driverless cars, plastic packaging). Write a short piece on whether it has a positive or negative impact on society. Use examples to back your view. 	Watch: How It's Made Watch clips from <i>How It's Made</i> (Discovery Channel/YouTube). Pick one product and create a flow diagram showing the steps of its manufacture. 



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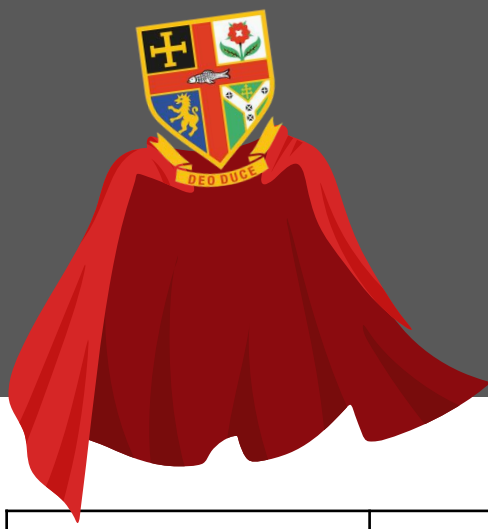
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Drama

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Read a monologue from a play by Shakespeare Explore the character's emotions and motivation. www.shakespearesglobe.com 	Visit a local theatre or take a virtual tour Draw the layout of the stage and audience. www.insideouttheatre.com/tour 	Direct a short scene with family or friends Use basic props and staging to tell the story. Record and reflect on what went well. 	Listen to a drama podcast or radio play Note how sound is used to build atmosphere. www.bbc.co.uk/sounds 
Create a drama vlog about your favourite actor Include clips, pictures, and your commentary. Upload it or share with your class. 	Write and perform a one-minute monologue Base it on a secret the character has. Film it and reflect on your choices. 	Read an article on Stanislavski's acting techniques Summarise 3 key ideas in your own words. www.bbc.co.uk/bitesize 	Attend a live performance (any genre) Write a short review with star ratings. Include your favourite moment. 
Watch a short National Theatre production online Write a review of one actor's performance. www.youtube.com/NationalTheatre 	Explore the history of Greek Theatre masks Find 3 facts and sketch your favourite style. www.bbc.co.uk/bitesize 	Research the role of a stage manager in theatre Write 5 bullet points explaining what they do. www.theatrecrafts.com 	Design a mask for a Commedia dell'Arte character Use colour and shape to reflect personality. Label your design with character traits. 



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English

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Create a book trailer Make a short video trailer (1–2 minutes) advertising a book you've read, using narration, images, and dramatic music. 	The Graphic Novel Choose a graphic novel (e.g., <i>American Born Chinese</i>, <i>Persepolis</i>) and reflect on how visuals change your reading experience. 	Book vs Film Read a book and then watch the film. Summarise which one you liked best and why. 	Explore a Literary Genre Research a genre (e.g., dystopia, gothic, mystery). Present key features, examples, and create your own mini extract. 
Shakespeare's Globe Visit Shakespeare's Globe for an informative and exciting Shakespeare experience. Information here. 	Shakespearean film adaptations Watch a film inspired by a Shakespearean play. Find some ideas here. 	Descriptive writing Go for a walk – write a descriptive narrative of your journey. Then challenge yourself and see if you can re-write the narrative in a dystopian setting. 	You're the poet Write a poem about something you are passionate about. Experiment with language and structure. 
Visit Harrow Arts Centre Attend a local play, poetry reading or workshop at HAC. Look here for what's on 	News report Write a news report for either television or radio on a topic of your choice. You can find advice on how to write it here. 	Podcast Create a podcast on one of the topics you have studied this year. 	Book Bingo Challenge Complete a 5-book reading challenge: different genres, authors, and time periods. Share a summary for each. 



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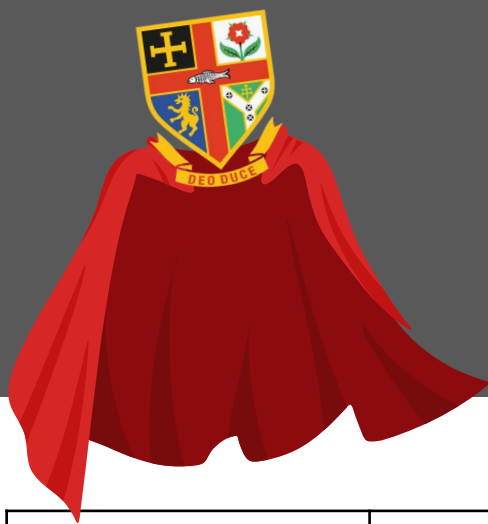
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French

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Read a French Comic (Bande dessinée) Read a short extract from <i>Astérix</i>, <i>Tintin</i> or other French comic (in simple French or parallel text version). Summarise in English / pick out 5 French words and illustrate them. 	French Film Club Watch a scene from a French teen film (e.g. <i>Les Choristes</i>, <i>Le Petit Nicolas</i>, or a Disney film in French with subtitles). Note down 5 familiar words/phrases and discuss characters or storyline in English/French. 	French Song Challenge Listen to a French song (Stromae, Angèle, Kids United). https://lyricstraining.com/fr/ Spot cognates, pick favourite line, perform a short karaoke verse in class. 	French Recipe Creation Follow a simple French recipe (e.g. crêpes, croque-monsieur). https://www.bbcgoodfood.com/recipes/collection/french-recipes Write the recipe instructions in French/English with labelled ingredients. 
Design Your Own French Café Menu Create a bilingual menu with food, drinks and prices in euros. Role-play waiter/customer dialogues. 	Pen Pal / E-Pal Exchange Write an introductory letter/email to a French-speaking student. Compare your daily routine/school with theirs. 	French Culture Explorer Project Research a French city (Paris, Lyon, Marseille) or a Francophone country. https://www.france.fr/en https://frenchmoments.eu/francophone-countries/ Present findings as a poster or digital presentation. 	Visit a French Restaurant or Café (Local or virtual Trip) Order food/drink in French where possible, or review the experience. Write a café diary entry: "J'ai mangé... C'était..." 
Museum / Gallery French Link (Trip or Virtual) Visit a local museum with French art (Monet, Rodin, Impressionists) or take a virtual Louvre tour. https://www.louvre.fr/en/online-tours Pick a painting and describe it using colours and opinions in French. 	French News Bite Read/Listen a simple French news headline (e.g. <i>1jour1actu</i> for kids). https://www.1jour1actu.com/ https://www.newsinslowfrench.com/ Translate the gist into English, discuss the topic in pairs.  	French in the Real World – Scavenger Hunt Spot French words in your environment (products, labels, shops). Create a collage or presentation of your findings. 	Super Star Project Choose your own extension: Write a mini French comic strip or research a French festival (e.g. Bastille Day, Cannes Film Festival). https://www.pixton.com/ "Super Star French Certificate" 



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Games

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"Team Talk" Podcast Interview a family member or friend about a time they worked in a team. Reflect on what made the team effective. Link this to teamwork and Gospel values like unity and service. 	History of a Sport Research the origin and evolution of an invasion game (e.g. how rugby was invented). Create a visual timeline and include 3 key moments that shaped the sport.  	Global Sport Case Study Choose a net/wall game popular outside the UK (e.g. sepak takraw, squash, or pickleball). Write a one-page case study on where and why it is popular, and how culture influences sport. 	Design a Sports Logo & Kit Create a new team identity for a net/wall sport, including a logo, kit, and motto that reflects values like respect or perseverance. 
Leadership Log Volunteer to lead a small group in any activity (e.g. setting up games at home, family walk). Record a short log on what went well and what leadership skills you used. 	Survival Scenario Decision-Making Imagine you're stranded in the mountains with a group. Rank the 10 survival items you'd take in order of importance and justify your reasoning. 	Write a Motivational Speech Imagine you're a coach giving a pre-race speech at the Olympics. Write (or record) a 2-minute speech to motivate your athlete. Focus on mindset, purpose, and personal growth. 	Data in Action Record your pulse before, during and after a run. Make a graph showing how your heart rate changes. What does this tell you about fitness and recovery? 
Compare Cultures Through Sport Cricket is played differently in England, India, and the Caribbean. Watch clips of each and write about how each culture brings something different to the same game. 	Maths of Batting Averages Research how a batting average is calculated in cricket or baseball. Create 3 fictional player stats and work out their averages. 	Story Through Dance Choose a Bible story or parable (e.g. the Good Samaritan or Prodigal Son). Choreograph 4–6 dance movements to symbolise the story. Annotate them with explanations. 	Watch & Reflect Watch a contemporary dance performance (e.g. on BBC iPlayer or YouTube). Write 5–6 sentences on what you felt, noticed, and wondered.. 



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Geography

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Read a geographical book Suggestion: 'Geography of the World: The Essential Family Guide to Geography and Culture' and write a short reflection 	Watch a documentary such as Seven Worlds, One Planet on BBC iplayer. 	Create your own cartoon (by hand or digitally) on a geographical journey or topic. 	Listen to a podcast such as Ask the Geographer – Royal Geographical Society 
Enter the Young Geographer of the Year competition (Royal Geographical Society) 	Fieldwork Challenge Do a mini geography investigation of your area (e.g. traffic survey, land use, litter count) you could choose two contrasting areas of Harrow 	Watch the YouTube channel 'sustainable human' and try and make realistic changes to your lifestyle that benefits our world 	Museum of London Docklands and see how the area has been regenerated since the 1980s 
Postcards to schools During any holidays write a postcard to the school and let us know what geography you have found 	Online magazine Read 'Geography in the News' you could keep a diary of a months geography news or a timeline of events over a period of time 	Geographical Enquiry: Conduct a geographical enquiry on the environmental quality of the school site, practicing collaborative and independent work 	Museum Visit The science museum This is a free museum and go to the tectonic section 



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History

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Read a Historical Novel Choose a novel like <i>Treason</i> and write a short review or comparison with what you've learned. 	Watch a Film or Documentary Watch a history film like <i>They Shall Not Grow Old</i> or a documentary. Write a review and share with your teacher. 	Listen to a History Podcast Try <i>You're Dead to Me</i> or <i>Dan Snow's History Hit</i>. Write a short reflection on what surprised or interested you. 	Visit an Antiques Shop Explore a local antiques store and choose one object that catches your eye. Research what it was used for and when it was made, then write a short description of its historical context. 
Local History Research Explore a person or place from Harrow's past, like Bentley Priory. Create a fact file, leaflet or short video. 	History Magazine Article Read an article from <i>BBC History Magazine</i> or <i>History Today</i>. Summarise the key points and share with a classmate or teacher. 	YouTube History Deep Dive Watch 3 videos from <i>Crash Course</i> or <i>Timeline</i>. Make a mini-presentation or poster about something new you learned. 	Visit Churchill War Rooms Take a trip to the WWII War Rooms in London. Afterwards, write a postcard from the viewpoint of someone who worked there. 
Write Your Own Historical Fiction Write a story set in a historical period (e.g. WWII or Tudor England). Focus on using accurate details to bring it to life. 	Virtual Museum Visit Explore an online museum or archive. Choose an artefact and explain what it tells us about the time it came from. 	Museum of London Docklands Visit the museum to explore empire and migration. Reflect on one exhibit and explain what it taught you. 	Hunt for a Blue Plaque Find a blue plaque in London or Harrow (in person or online). Research the person or event it commemorates and write a short profile explaining their historical significance. 



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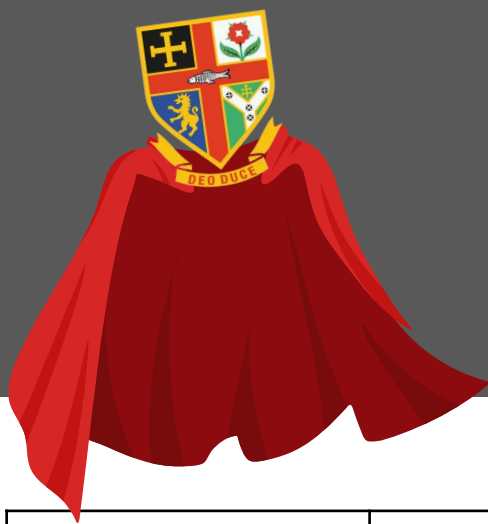
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Music

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Listen: BBC Sounds Listen to the live Radio (Radio 1, 2 or 6) on BBC Sounds and note down 5 new bands or songs that you have heard. 	Create: Rewrite a Song Rewrite the lyrics to a song to make it about something you care about. Play close attention to the amount of syllables and the phrase length of each line. 	Visit: Kurt Cobain Unplugged (Until November 2025) Visit the Royal College of Music's Museum and visit the Kurt Cobain exhibition to learn about rock history. You could take part in fun activities in the Weston Discovery Centre. 	Research: Composers Research a composer in either Classical or Film styles that is currently working and producing music today. Look up programme notes for their most famous piece and listen to it. 
Create: Film Composition Download the Earth Animation on BBC bitesize and try composing some film music using edu.bandlab.com/ 	Visit: BBC Proms (Every summer) Attend one Proms concert at the Royal Albert Hall. On the day standing tickets can be queued for and purchased for £8. 	Watch: How playing an instrument benefits your brain Watch this Ted-ed video on the effect of instrument playing on the brain and then practice an instrument for 15 minutes. 	Listen: Family Folk Listen to and research some traditional music from your family's culture. Try and see if there are any examples of this style of music online or being performed locally. 
Research Poster: Organology Research the organology (history, construction and culture) of an instrument of your choice. Produce a poster detailing your findings. 	Read: AI Generated Music Read this article about the debate surrounding AI generated music. Write a paragraph detailing your thoughts about the future of music and AI. 	Create: Band Create a band with your friends in your own time. Use Ultimate Guitar to look up chords and Tabs for your favourite songs. 	Watch: YouTube Tutorials Learn one entire song or piece using YouTube tutorials on an instrument of your choice. 



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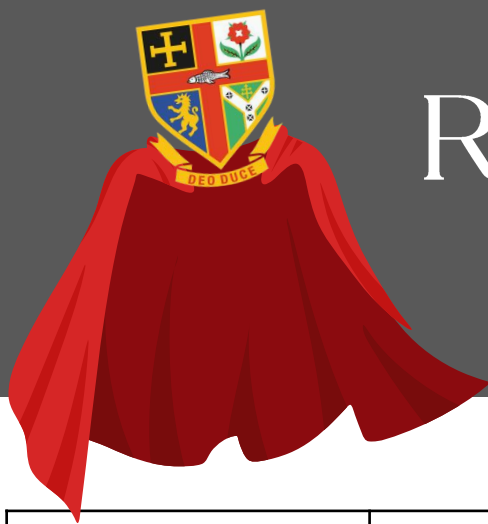
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Religious Education

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Read one of the following and discuss the book with your parents/carers: • The Chronicles of Narnia by C S Lewis • Ghost Boy by Martin Pistorius In My Father's House by Corrie ten Boom 	Watch any of the following films and discuss the theme of the movie with your parents/carers: • Bruce Almighty • Evan Almighty 	Interview older relatives or community members about how faith helped them in life – turn it into a scrapbook or podcast. 	Document a religious ceremony or festivals using pictures, poems, videos etc. 
Visit a place of worship with your parents/carers e.g. the Hindu Temple in Neasden. 	Ten Questions – Create your own ten questions that you can ask your family members in order to know them better and that involve moral dilemmas. 	RE Pen-Pal Exchange Write to a pupil in a from a different Salvatorian school to tell them about what life is like in England. 	Create religious art. 
Go to a Catholic place of pilgrimage e.g. Lourdes, Jerusalem, Vatican City etc. 	Research a world event and report it from a religious perspective. 	Design a comic strip of a religious story of your choice. 	Read the Bible everyday for a year and follow the Pocket Bible given to you. 



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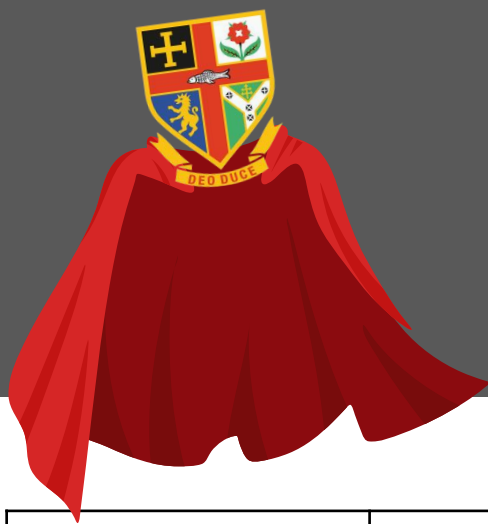
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Science

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Book in a Jar Read a science-themed book like <i>The Martian</i>, <i>Itch</i>, or <i>The Element in the Room</i>. Represent the story with 5 symbolic objects in a jar. 	Design a Science Escape Room Invent three science-based puzzles (e.g. periodic table lock, classification clue) for a fictional escape room challenge scenario. 	Museum Detective Visit the Science Museum or Natural History Museum. Choose 3 unusual exhibits and research their hidden stories and historical scientific importance. 	Interview the Stars Listen to a science podcast like <i>13 Minutes to the Moon</i>. Write a fictional follow-up interview, imagining you're a journalist speaking to the scientist. 
Soundtrack the Science Watch a documentary like <i>Planet Earth</i> or <i>Cosmos</i>. Choose music tracks to match key scenes and explain how the music fits the science. 	The Great Science Hoax Research and creatively debunk a popular science myth, like "lightning never strikes twice" or "you can see the Great Wall from space." 	Lost in a Science World Read a short science fiction story (e.g. by Ray Bradbury). Annotate where real science appears and explain if it could happen. 	Invent an Eco-Gadget Design and label an invention to solve an environmental problem such as air pollution or water waste. Write a pitch to promote it. 
Dear Dr. X... Write a letter from 100 years in the future to a scientist like Darwin or Curie, explaining how their discoveries changed the world. 	Super-Scientist Challenge Take part in a citizen science project on Zooniverse or iNaturalist. Log your findings and reflect on how your data helps scientists. 	Science Time Capsule Choose a year in science history (e.g. 1665 or 1969) and select 5 items that represent key discoveries from that time. 	Science Through Art Create a poem, song, painting or collage inspired by a science idea such as black holes, ecosystems, or the periodic table. 



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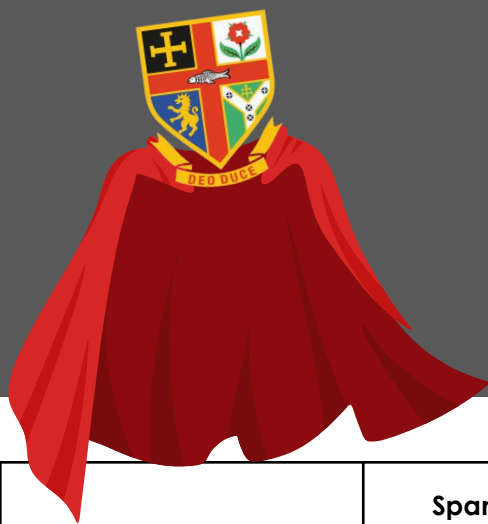
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Spanish

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Read a Spanish Comic (Historieta) Read a short extract from <i>Mortadelo y Filemón</i> or another simple Spanish comic. Summarise the plot in English or pick 5 new Spanish words, illustrate them, and label them. 	Spanish Film Club Watch a scene from a Spanish-language film suitable for young learners (e.g. <i>Coco</i>, <i>Encanto</i>, or <i>El Libro de la Vida</i>, with Spanish audio and English subtitles). Note down familiar words or phrases and describe a character in English or simple Spanish. 	Spanish Song Challenge Listen to a Spanish song such as something by CNCO, Rosalía, Sebastián Yatra, or <i>Encanto</i> soundtrack songs (e.g. "No se habla de Bruno"). https://lyricstraining.com/es/ Identify cognates, pick a favourite phrase, and try singing along to a verse. 	Spanish Recipe Creation Follow a simple Spanish or Latin American recipe (e.g. tortilla española, churros, guacamole). https://www.bbcgoodfood.com/recipes/collecti-on/spanish-recipes Translate or write the recipe in Spanish/English and label the ingredients. 
Design Your Own Spanish Tapas Menu Create a bilingual Spanish-English menu for a tapas bar, including food items, drinks, and prices in euros. Role-play a waiter-customer dialogue using your menu. 	Pen Pal / E-Pal Exchange Task: Write a short letter or email to a Spanish-speaking pen pal (real or simulated). Compare your school life, hobbies, or family with theirs using simple phrases. 	Spanish Culture Explorer Project Research a Spanish-speaking country (e.g. Spain, Mexico, Colombia). https://www.donquijote.org/culture/ Create a poster or digital presentation in English with some Spanish vocabulary included. 	Visit a Spanish Restaurant or Café (Local or Virtual Trip) Go to a Spanish or Latin American restaurant (or explore online) and learn the names of dishes or ingredients. Write a diary entry: "Comí paella. Fue deliciosa." 
Museum / Gallery Spanish Link (Trip or Virtual) Explore Spanish art (e.g. Picasso, Dalí, Gaudí) via a local gallery or online https://www.museodelprado.es/en/virtual-tours Choose a painting and describe it using simple Spanish colours and opinions. 	Spanish News Bite Read or listen to a simple Spanish news article or headline (from sites like <i>News in Slow Spanish</i> or <i>BBC Mundo Kids</i>). Translate the gist into English and discuss it with a classmate or family member. 	Spanish in the Real World – Scavenger Hunt Look for Spanish words in your surroundings (food packaging, labels, travel ads, product names). Make a poster or digital collage of the Spanish you discover. 	Super Star Project Choose your own Spanish-themed enrichment activity: Create a Spanish comic strip or research a Spanish-speaking festival (e.g. Día de los Muertos, La Tomatina, San Fermín). "Super Star Spanish Certificate" 



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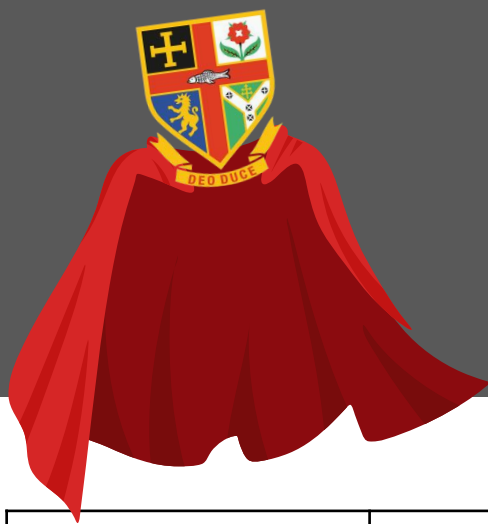
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Maths

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CURRICULUM KS₃

So you think you've got problems? Read So you think you've got problems?', by Alex Bellos. Surprising and rewarding puzzles to sharpen your mind. 	Mathematics Gallery in the Science Museum In South Kensington. More information found here: Maths Gallery 	Numberphile Create a Numberphile (https://www.youtube.com/@numberphile) style video on a chosen topic of maths 	Read 'The Simpsons and their Mathematical Secrets' by Simon Singh 
This is not a maths book Read This is not a Maths Book, by Anna Weltman. A fusion of maths and art/drawing. Work through fun drawing challenges with a mathematical basis. 	Humble Pi – a comedy of maths errors Read Humble Pi – a comedy of maths errors, by Matt Parker. Read real life stories about how maths goes wrong with real world consequences by mathmagician Matt Parker. 	Alan Turing Research the life and work of Alan Turing. Watch 'The Imitation Game', and read the book of the same name, about his involvement in code breaking of Enigma. 	Design a house or school Produce a full scale drawing, calculate area and show all the relevant measurements. Complete the task by creating a paper or cardboard model. 
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